



# Christ Church Nursery

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## Christchurch Nursery School's Guide to the Early Years Foundation Stage (EYFS) 2008 (Revised 2012)

### What is the EYFS?

- The EYFS is a stage of children's development from birth to the end of their first year (Reception) of school.
- The EYFS Framework describes how Early Years Practitioners should work with children and their families to support their development and learning.
- It describes how your child should be kept safe and cared for and how all concerned can make sure that your child achieves the most that they can in their earliest years of life.
- It is based on four important principles.

### Why do I need to know about the EYFS?

- The EYFS will be the stage your child is in when they attend a setting or a childminder's home between birth and the age of five. It is also the stage that they are in until the end of Reception year at school.
- Children do best when parents and professionals work together.
- It is important to remember that you know more about your own child than anyone else. Practitioners should be asking about your child and sharing information with you about your child's progress.
- Understanding what your child is doing when they are with others, will help you to notice how well they are developing and learning.
- The part you play in their learning and the choices you make will make a difference to their future.



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## What are the EYFS principles?

### Theme: A Unique Child

- Principle: Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

### Theme: Positive Relationships

- Principle: Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

### Theme: Enabling Environments

- Principle: The environment plays a key role in supporting and extending children's development and learning.

### Theme: Learning and Development

- Principle: children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and interconnected.

## What can parents and carers do?

Parents and carers are their children's first teachers. When they are with you, learning can happen at any time and anywhere, for example through:

- Being generous with praise and cuddles
- Reading things together
- Playing games, singing nursery rhymes
- Talking about what you can see in the park or on the street
- Counting the stairs as you go up or down

## Why are the years from birth to five so special?

The years from birth to five see the greatest growth and learning for all children:

- Good health
- To be happy
- To feel safe
- To be successful



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Early learning is the key to your child’s future and families make the greatest difference at this stage.

The following table shows the three areas of learning:

<b>Characteristics of Effective Learning</b>	<b>Area of learning and development Prime Areas</b>	<b>Aspect</b>
<b>Playing and exploring – engagement</b>  Finding out and exploring  Playing with what they know  Being willing to ‘have a go’	<b>Prime Areas</b>	
	Personal, Social and Emotional Development	Making relationships  Self-confidence and self-awareness  Managing feelings and behaviour
<b>Active learning – motivation</b>  Being involved and concentrating  Keep trying  Enjoying achieving what they set out to do	Physical Development	Moving and handling  Health and self-care
	Communication and Language	Listening and attention  Understanding  Speaking
<b>Creating and thinking critically - thinking</b>  Having their own ideas  Making links  Choosing ways to do things	<b>Specific areas</b>	
	Literacy  Mathematics  Understanding the world  Expressive Arts and Design	Reading and Writing  Numbers, Shape, Space and measure  People and communities, The world and Technology  Exploring and using media and materials and being imaginative



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